



## DELHI PUBLIC SCHOOL HATHRAS

AE SYLLABUS: 2024-25

CLASS: IV

SUBJECT	SYLLABUS
English	Literature-Chapter-8 The Myraids Colours of Meghalaya, Ch-9 How the Leaves Come Down,Ch-10 The Three Questions,Ch-11 The PrayingHands,Ch-12 The Potter,Ch-13 Liza and the Lost Letter. Grammar-Subject-Verb -Agreement, Adverbs,Conjunctions, Preposition, Punctuation, Kinds of sentences, Synonyms and Antonyms and Mixed bag ,Writing Skills-Story Writing, Essay Writing
Hindi	पाठ-8 मैं हूं मधुमक्खी, पाठ-10 साक्षी पहुँची चांद पर, पाठ-11 सड़क सुरक्षा के नियम, पाठ-12 मटके का मुखौटा, पाठ-13 कहा रहेगी चिड़िया ? पाठ-14 ओणम, पाठ-15 मित्तल की करामात <b>व्याकरण-</b> लिंग, वचन, विशेषण, अशुद्धि-शोधन, विराम-चिन्ह, पर्यायवाची, कहानी लेखन, संवाद लेखन पठित गद्यांश
Sanskrit	Ch.6 मध्यम पुरुष उभयलिंग,Ch.7 उत्तम पुरुष उभय लिंग,Ch.9 कारक परिचय:,Ch.10 कर्ता कारक प्रथमा विभक्ति:,Ch.11 कर्म कारक द्वितीय विभक्ति, <b>व्याकरण</b> सज्जियों के नाम संस्कृत में, धातु रूप हस् लिख गम्, शब्द रूप लता बालक, गिनती 1 से 20 तक संस्कृत भाषा में
French	Ch 6 - Les animaux , Ch-7 J'adore le français ! , Ch - 8 Le frigo de Kevin ! , Ch- 9 La famille Davier , Ch- 10 Joyeux anniversaire
Maths	Ch-6 Whole and Parts: Fractions, Ch-7 Whole and Parts: Decimals, Ch-8 Geometry, Ch-10 Measurements, Ch-12 Time, Ch-13 Money, Ch-14 Data Handling, Case Study.
Science	Ch-5 How do Animals increase in Number? , Ch-9 The Earth and Other Planets, Ch-8 Air, Water and Weather, Ch-10 Why do we have Seasons? , Ch-11 Our Green World
Social Science	Ch-9 Our Industries, Ch-11 Our Natural Resources, Ch-12 Our Forests, Ch-13 Our Water Resources, Ch-14 Our Mineral Resources, Ch-17 Our Rich Culture, Ch-18 Our Rights and Duties, Ch-19 Local Self-Government in Cities
C.S.	Ch-5 Working with Objects, Ch-6 Introduction to PowerPoint, Ch-7 More about Scratch, Ch-8 IoT and Smart Homes
G.K.	Entertainment, Science and Technology, Our World, Logical Reasoning
V.Ed.	Save Water, Should Plastic be banned , Media to share Information
ART	Poster on Republic Day, Bird Composition, Landscape, Flower composition